"Systemic Factors" 2007 Child and Family Service Review: Report on Findings

Last Revised: September 2008

Systemic factors ratings are based on information from the statewide assessment and stakeholder interviews. Systemic factors are scored on a 1-4 scale based on the number of items rated as strengths. If the systemic factor score is **1 or 2** it does not meet the federal standard. If the systemic factor score is **3 or 4** it meets the federal standard.

Systemic factor 'items' are rated either a strength (S) or area needing improvement (ANI).

Systemic Factor 'Item' Ratings		Systemic Factor Ratings		
Statewide Information System 4				
S	Identify status, demographics, characteristics,	<u> </u>		
	location and goals for children in foster care.			
Case Review System 2				
ANI	Process to ensure child/family participation in case planning	Process is in place according to MN statutes/rules, but there is evidence that parents and children aren't consistently involved in case planning.		
S	Periodic review of child status every 6	Foster care cases are reviewed in court every 90 days. CJI acknowledged for		
	months	improving the timeliness and quality of hearings.		
S	Permanency hearing – 12 months	Permanency hearings are typically held within 12 months.		
S	Process for TPR	Process for TPR is in place. TPR's or compelling reasons to the contrary are		
		typically part of the case record.		
ANI	Notification of hearings to foster parent, pre-			
	adoptive parents, and relative caregivers	sending notice. Stakeholder comments that notification is not required, that		
		there are no procedures for notification, or receipt of notice is inconsistent.		
Quality Assurance System 4				
S	Quality of services to children in foster care	This item applies to child care licensing standards and all federal requirements are met or exceeded. MN did not meet the national standard for CAN in foster care.		

Systemic Factor 'Item' Ratings		Systemic Factor Rating		
S	Quality assurance system	The state's quality assurance system met all federal standards.		
Training System 3				
S	Training to support CFSP and initial training	Reasons for ANI as contained in the CFSR report are contradictory and inconsistent with the state's assessment. ANI - inconsistent completion of required initial training, no process for tracking completion of initial training, timely access to training. Contrary to the findings, stakeholders in all counties reported that, "CORE training is received by staff within 6 months of hire," and all staff training records are available through the Department's Pathlore system.		
ANI	Ongoing training	Reasons for ANI were inconsistent practices of tracking training hours and difficulties accessing training. Contrary to the findings, all staff training record are available through the Pathlore system, and access to training is a function of the regionalization of the training system. Numerous related and specialized trainings are held throughout the state, throughout the year based on a local assessment of training needs.		
S	Foster and adoptive parent training	Positive findings from statewide assessment and stakeholder interviews.		
Service Array 1				
ANI	Service array to prevent placement and achieve permanency	Gaps and shortages for some services across counties; specific shortages for mental health, child psychiatry, substance abuse treatment, therapeutic foster care, domestic violence, and respite care. Funding cuts seen as an overarching barrier.		
ANI	Services are accessible in all jurisdictions	Much of the rating for this item was in regard to stakeholder comments about waiting lists, transportation and service location. Urban vs. rural service array, culturally appropriate CD tx, transportation and waiting lists for MH. Contrary to findings, services are available in all jurisdictions based on assessment of local need. Counties provide, contract for, or form regional alliances to make services accessible.		

Systemic Factor 'Item' Ratings		Systemic Factor Ratings		
ANI	Services can be individualized	Reasons for ANI were fragmented services and inconsistencies in individualized plans. Barriers with non-English speaking families.		
Agency Responsiveness to the Community 4				
S	Develop CFSP in consultation with counties, tribes, providers, etc.	The state met all federal requirements for agency responsiveness items.		
S	Develop annual reports in consultation with counties, tribes, providers, etc.	Same as above.		
S	Services are coordinated with other federal programs	Same as above.		
Foster and Adoptive Parent Licensing, Recruitment and Retention 3				
S	Licensing standards for foster homes and child care institutions in accord with national standards	The state met all federal requirements for this item.		
S	Standards are applied to all licensed homes and facilities that receive IV-E or IV-B funds	Same as above.		
S	Meets federal requirements for background checks	The state met all federal requirements for this item. Acknowledged the implementation of Adam Walsh Act.		
ANI	Process for ensuring diligent recruitment to reflect ethnic and racial diversity	Numerous examples of diligent efforts: state requirements that all counties and child placing agencies have a plan to recruit ethnic and racially diverse providers; practice guides that provide culturally specific guidance for recruitment; PPAI requirements of child specific recruitment, breakthough series collaborative on recruitment/retention; KSTP-TV adoption exchange partner; recruitment grants. Hennepin Co. stakeholders had many positive comments and noted lack of day care assistance for foster parents as the only barrier. Carlton Co. is not actively recruiting but has access to 35 tribally licensed homes.		
S	Process for use of cross jurisdictional resources	The state met all federal requirements for this item.		