

## **CONTINUING EDUCATION INFORMATION**



***Improving Outcomes for Abused and Neglected Children***

**May 23-24, 2007**

**Earl Brown Heritage Center  
Brooklyn Park, Minnesota**

Sponsored by:



### **JUDGES: CONTINUING JUDICIAL EDUCATION (JME) CREDIT**

Application has been made to the Minnesota Supreme Court Education and Organization Development (EOD) Division for 12.75 credits for judges who attend the entire conference. Details about the number of approved credits will be provided at the conference or will be available from EOD. To receive credit, complete the attached Petition for Continuing Judicial Education (CJE) credit (pages 3 - 4) and submit it to EOD as instructed on the form.

### **COURT ADMINISTRATORS: CONTINUING MANAGEMENT EDUCATION (CME) CREDIT**

Application has been made to the Minnesota Supreme Court Education and Organization Development (EOD) Division for 12.75 credits for court administrators who attend the entire conference. Details about the number of approved credits will be provided at the conference or will be available from EOD. To receive credit, complete the attached Petition for Continuing Management Education (CME) credit (pages 3 - 4) and submit it to EOD as instructed on the form.

### **COURT ADMINISTRATION STAFF: CONTINUING EDUCATION CREDIT**

To receive up to 12.75 hours of credit, complete the attached Petition for Continuing Education Credit for Court Administration Staff (pages 5 - 6) and submit it to your supervisor as instructed on the form.

### **SOCIAL SERVICES: CONTINUING EDUCATION CREDIT**

The Minnesota Board of Social Services will award up to 12.75 social work hours of continuing education credit for this conference. To receive credit, complete the attached Petition for Continuing Social Services Credit (pages 7 - 8) and submit as you would other requests for credit.

### **GUARDIAN AD LITEM: CONTINUING EDUCATION CREDIT**

The State GAL Program has awarded 12.75 hours of continuing education credits for GALs attending the entire conference. To receive credit, complete the attached Petition for Continuing GAL Credit (pages 9 - 10) and submit it to your GAL Manager as instructed on the form.

### **ATTORNEYS: CONTINUING LEGAL EDUCATION (CLE) CREDIT**

Application has been made to the Board of Continuing Legal Education for up to 9.75 hours of standard credit and up to 5.5 hours of elimination of bias credit. Attorneys will need to check the CLE OASIS system (<http://mbcle.state.mn.us/mbcle/pages/home.asp>) to determine the number of credits approved by the CLE Board and to report the plenary and breakout sessions attended.

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**Petition for Continuing Judicial Education (CJE) and  
Continuing Court Management (CME) Credits**



*Improving Outcomes for Abused and Neglected Children*  
May 23-24, 2007

Earl Brown Heritage Center  
Brooklyn Park, Minnesota

Sponsored by:



**Approved by EOD for up to 13.5 hours of CJE and CME credit**

**INSTRUCTIONS:** To obtain Continuing Judicial Education (CJE) or Continuing Court Management Credits (CME), please answer the questions below, sign the bottom of the form, and submit it to: Mary Grimm, Minnesota Supreme Court, EOD, 25 Rev. Dr. Martin Luther King Jr., Blvd., Suite 120, St. Paul, MN 55155, Fax: 651-297-1173.

**1. Please check which sessions you attended:**

**Wednesday, May 23**

**PLENARY**

- Welcome and Introductory Remarks (.25 credits)
- The Impact of Maltreatment on the Developing Child (1.25 credits)
- Mind Changers: The Impact of Alcohol and Drugs on the Developing Brain (1.25 credits)

**BREAKOUT SESSION**

- 1. The Impact of Chronic Neglect (1.0 credits)
- 2. Family Involvement Strategies in Child Protection (1.0 credits)
- 3. Making Early Connections: The Parent Support Outreach Program (1.0 credits)
- 4. Preserving Family Connections (1.0 credits)
- 5. Educational Outcomes of Young Children and Teens Involved with Child Protection: Room for Improvement, Reasons for Optimism, Opportunities for Change (1.0 credits)

**BREAKOUT SESSION**

- 6. Not So Fast: What Courts and Counties Need to Know About Youth Aging Out of Foster Care (1.0 credits)
- 7. White Privilege: Unpacking the Invisible Knapsack – Implications for Social Workers and Others Working in the Child Welfare System (1.0 credits)
- 8. Family Centered Practice: Using the Strength-Based Model in Daily Practice
- 9. Non-Citizen Minnesotans and Federal Immigration Law – Now What? (1.0 credits)
- 10. Mind Changers: Small Self and Big Self (1.0 credits)
- 11. Children's Justice Initiative and Family Group Decision Making: The Ties that Bind (1.0 credits)

**PLENARY**

- Child Protection Response Continuum: Program Overview and Research Findings (1.0 credits)

**Thursday, May 24**

**PLENARY**

- Welcome and Introductory Remarks** (.25 credits)
- The Role of Race and Culture in Substance Abuse and Child Abuse and Neglect** (1.25 credits)
- Cultural Considerations** (1.25 credits)
- The STARS Program: Sacramento County Dependency Drug Court** (1.25 credits)

**BREAKOUT SESSION**

- 12. Domestic Violence and Sexual Assault in Indian Country** (1.0 credits)
- 13. The STARS Program: Beyond the Basics** (1.0 credits)
- 14. Dakota County Healthy Families Child Maltreatment Outcomes Study** (1.0 credits)
- 15. Cycle of Life** (1.0 credits)
- 16. A Father's Place: The Importance of Male Involvement During the Early Years** (1.0 credits)
- 17. Effective Court Practice: What Judges Need from Attorneys, Social Workers, & GALs** (1.0 credits)
- 18. Foster Care Re-entry Data and Practices** (1.0 credits)

**BREAKOUT SESSION**

- 19. Children's Justice Initiative – Alcohol and Other Drugs (CJI-AOD) Project: Best Practices Tool Kit** (1.0 credits)
- 20. Overview of Minnesota Child Protective Service's Structured Decision Making (SDM) and Recent Risk Assessment Validation Study** (1.0 credits)
- 21. Evaluating County Outcomes and Performance Related to Disparities** (1.0 credits)
- 22. County Best Practices in Preventing and Managing Out-of-Home Placements** (1.0 credits)
- 23. All Children Excel (ACE) Case Management: Practical Application of Competency-Based Support for Our Highest Risk Clients** (1.0 credits)
- 24. The Role of Race and Culture in Substance Abuse and Child Abuse and Neglect: Beyond the Basics** (1.0 credits)
- 25. Making Permanency Permanent: Concurrent Permanency Planning** (1.0 credits)

**PLENARY**

- H.O.P.E. – How Our Potential Explodes** (1.0 credits)

**2. Please list the total number of credits for which you are applying: \_\_\_\_\_ total credits**

**3. Please check the type of credit you are requesting:**

**CJE CREDITS REQUESTED**

**CME CREDITS REQUESTED**

**4. Please sign and date below and submit to the appropriate agency or person as provided in the instructions on the previous page.**

I affirm that the information hereon is, to the best of my knowledge, complete and accurate, and that I did in fact attend the sessions indicated above.

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Telephone

\_\_\_\_\_  
Please print your name.

**Petition for Continuing Education Credits for  
Court Administration Personnel Other Than Court Administrators**



*Improving Outcomes for Abused and Neglected Children*

**May 23-24, 2007**

**Earl Brown Heritage Center**

**Brooklyn Park, Minnesota**

Sponsored by:



***INSTRUCTIONS:*** To obtain Continuing Education credits for court administration personnel other than court administrators, please answer the questions below, sign the bottom of the form, and submit it to your Court Administrator for review and approval.

**1. Please check which sessions you attended:**

**Wednesday, May 23**

**PLENARY**

- Welcome and Introductory Remarks (.25 credits)
- The Impact of Maltreatment on the Developing Child (1.25 credits)
- Mind Changers: The Impact of Alcohol and Drugs on the Developing Brain (1.25 credits)

**BREAKOUT SESSION**

- 1. The Impact of Chronic Neglect (1.0 credits)
- 2. Family Involvement Strategies in Child Protection (1.0 credits)
- 3. Making Early Connections: The Parent Support Outreach Program (1.0 credits)
- 4. Preserving Family Connections (1.0 credits)
- 5. Educational Outcomes of Young Children and Teens Involved with Child Protection: Room for Improvement, Reasons for Optimism, Opportunities for Change (1.0 credits)

**BREAKOUT SESSION**

- 6. Not So Fast: What Courts and Counties Need to Know About Youth Aging Out of Foster Care (1.0 credits)
- 7. White Privilege: Unpacking the Invisible Knapsack – Implications for Social Workers and Others Working in the Child Welfare System (1.0 credits)
- 8. Family Centered Practice: Using the Strength-Based Model in Daily Practice
- 9. Non-Citizen Minnesotans and Federal Immigration Law – Now What? (1.0 credits)
- 10. Mind Changers: Small Self and Big Self (1.0 credits)
- 11. Children's Justice Initiative and Family Group Decision Making: The Ties that Bind (1.0 credits)

**PLENARY**

- Child Protection Response Continuum: Program Overview and Research Findings (1.0 credits)

**PLENARY**

- Welcome and Introductory Remarks** (.25 credits)
- The Role of Race and Culture in Substance Abuse and Child Abuse and Neglect** (1.25 credits)
- Cultural Considerations** (1.25 credits)
- The STARS Program: Sacramento County Dependency Drug Court** (1.25 credits)

**BREAKOUT SESSION**

- 12. Domestic Violence and Sexual Assault in Indian Country** (1.0 credits)
- 13. The STARS Program: Beyond the Basics** (1.0 credits)
- 14. Dakota County Healthy Families Child Maltreatment Outcomes Study** (1.0 credits)
- 15. Cycle of Life** (1.0 credits)
- 16. A Father's Place: The Importance of Male Involvement During the Early Years** (1.0 credits)
- 17. Effective Court Practice: What Judges Need from Attorneys, Social Workers, & GALs** (1.0 credits)
- 18. Foster Care Re-entry Data and Practices** (1.0 credits)

**BREAKOUT SESSION**

- 19. Children's Justice Initiative – Alcohol and Other Drugs (CJI-AOD) Project: Best Practices Tool Kit** (1.0 credits)
- 20. Overview of Minnesota Child Protective Service's Structured Decision Making (SDM) and Recent Risk Assessment Validation Study** (1.0 credits)
- 21. Evaluating County Outcomes and Performance Related to Disparities** (1.0 credits)
- 22. County Best Practices in Preventing and Managing Out-of-Home Placements** (1.0 credits)
- 23. All Children Excel (ACE) Case Management: Practical Application of Competency-Based Support for Our Highest Risk Clients** (1.0 credits)
- 24. The Role of Race and Culture in Substance Abuse and Child Abuse and Neglect: Beyond the Basics** (1.0 credits)
- 25. Making Permanency Permanent: Concurrent Permanency Planning** (1.0 credits)

**PLENARY**

- H.O.P.E. – How Our Potential Explodes** (1.0 credits)

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I affirm that the information hereon is, to the best of my knowledge, complete and accurate, and that I did in fact attend the sessions indicated above.

_____ Date	_____ Signature
_____ Telephone	_____ Please print your name.

## Petition for Continuing Social Services Education Credits



*Improving Outcomes for Abused and Neglected Children*

May 23-24, 2007

Earl Brown Heritage Center

Brooklyn Park, Minnesota

Sponsored by:

Minnesota Judicial Branch

Minnesota Department of Human Services

CJI

Children's Justice Initiative

**INSTRUCTIONS:** To obtain Continuing Social Services Education credits, please answer the questions below, sign the bottom of the form, and submit this form as you would other requests for continuing education credit.

### 1. Please check which sessions you attended:

Wednesday, May 23

#### PLENARY

- Welcome and Introductory Remarks (.25 credits)
- The Impact of Maltreatment on the Developing Child (1.25 credits)
- Mind Changers: The Impact of Alcohol and Drugs on the Developing Brain (1.25 credits)

#### BREAKOUT SESSION

- 1. The Impact of Chronic Neglect (1.0 credits)
- 2. Family Involvement Strategies in Child Protection (1.0 credits)
- 3. Making Early Connections: The Parent Support Outreach Program (1.0 credits)
- 4. Preserving Family Connections (1.0 credits)
- 5. Educational Outcomes of Young Children and Teens Involved with Child Protection: Room for Improvement, Reasons for Optimism, Opportunities for Change (1.0 credits)

#### BREAKOUT SESSION

- 6. Not So Fast: What Courts and Counties Need to Know About Youth Aging Out of Foster Care (1.0 credits)
- 7. White Privilege: Unpacking the Invisible Knapsack – Implications for Social Workers and Others Working in the Child Welfare System (1.0 credits)
- 8. Family Centered Practice: Using the Strength-Based Model in Daily Practice
- 9. Non-Citizen Minnesotans and Federal Immigration Law – Now What? (1.0 credits)
- 10. Mind Changers: Small Self and Big Self (1.0 credits)
- 11. Children's Justice Initiative and Family Group Decision Making: The Ties that Bind (1.0 credits)

#### PLENARY

- Child Protection Response Continuum: Program Overview and Research Findings (1.0 credits)

**PLENARY**

- Welcome and Introductory Remarks (.25 credits)**
- The Role of Race and Culture in Substance Abuse and Child Abuse and Neglect (1.25 credits)**
- Cultural Considerations (1.25 credits)**
- The STARS Program: Sacramento County Dependency Drug Court (1.25 credits)**

**BREAKOUT SESSION**

- 12. Domestic Violence and Sexual Assault in Indian Country (1.0 credits)**
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**BREAKOUT SESSION**

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- 20. Overview of Minnesota Child Protective Service’s Structured Decision Making (SDM) and Recent Risk Assessment Validation Study (1.0 credits)**
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- 22. County Best Practices in Preventing and Managing Out-of-Home Placements (1.0 credits)**
- 23. All Children Excel (ACE) Case Management: Practical Application of Competency-Based Support for Our Highest Risk Clients (1.0 credits)**
- 24. The Role of Race and Culture in Substance Abuse and Child Abuse and Neglect: Beyond the Basics (1.0 credits)**
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**PLENARY**

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Date	Signature
Telephone	Please print your name.



## Petition for Continuing Guardian Ad Litem Education Credits



*Improving Outcomes for Abused and Neglected Children*

May 23-24, 2007

Earl Brown Heritage Center

Brooklyn Park, Minnesota

Sponsored by:

Minnesota Judicial Branch

Minnesota Department of Human Services

CJI

Children's Justice Initiative

***INSTRUCTIONS:*** To obtain Continuing GAL Education credits, please answer the questions below, sign the bottom of the form, and submit it to your GAL Program Coordinator/Manager.

### 1. Please check which sessions you attended:

Wednesday, May 23

#### PLENARY

- Welcome and Introductory Remarks (.25 credits)
- The Impact of Maltreatment on the Developing Child (1.25 credits)
- Mind Changers: The Impact of Alcohol and Drugs on the Developing Brain (1.25 credits)

#### BREAKOUT SESSION

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- 10. Mind Changers: Small Self and Big Self (1.0 credits)
- 11. Children's Justice Initiative and Family Group Decision Making: The Ties that Bind (1.0 credits)

#### PLENARY

- Child Protection Response Continuum: Program Overview and Research Findings (1.0 credits)

**PLENARY**

- Welcome and Introductory Remarks** (.25 credits)
- The Role of Race and Culture in Substance Abuse and Child Abuse and Neglect** (1.25 credits)
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I affirm that the information hereon is, to the best of my knowledge, complete and accurate, and that I did in fact attend the sessions indicated above.

Date	Signature
Telephone	Please print your name.